



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

RAISE 2009-10



Heolddu School

Progress to date November 2010





Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Overview



- Readers and role models
- Action Research Project
- Links to national criteria
- Process
- 'Wordwasp' progress and outcomes
- Opportunity for All Passion for Excellence
- 'All Skilled up'
- Where next?





Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Readers and role models



Heolddu Comprehensive School Caerphilly working with Porth County Community RCT





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Action research project

- A comparison of the effects of a literacy intervention using football as a stimulus with a one to one programme provided by a team of reading coaches





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Links to National Criteria

- Heolddu

50 Key Stage 3 pupils

FSM

Reading age below chronological age but above level for SEN support

Porth

40 year 7 pupils

FSM

Reading ages of 10 or below





Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Process

Porth County Community School
Ysgol Gymunedol Sir Y Porth



- Porth
- Identify target group – Neale’s analysis
Yr 6 and FSM
- Test start and end of project
- PTX data
- Track attendance
- Conduct questionnaires at start and end of project to evaluate changes in attitude
- Engage parents, letters, fliers, phone calls celebration events
- 2 x 1 week intensive literacy project with CCFC
- Conduct interviews at end of the project to evaluate its effectiveness
- Heolddu
- Train 34 reading coaches
- Identify pupils - NFER testing and FSM list
- Test at start and end of the project
- Provide weekly one to one reading support
- Track through journals
- Engage parents in learning process through regular communication, celebration evening, free homework licences for Education City
- Track attendance and behaviour
- Conduct questionnaires at start and end of project to evaluate changes in attitude
- Conduct interviews at end of the project to evaluate its effectiveness





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Progress so far Wordwasp

October 2009

- Parental consent
- 34 reading coaches trained
- Timetable devised for target group
- **November 2009**
- Questionnaire designed and given to target group
- **December 2009**
- Attendance/behavioural/assessment data collected – then on termly basis

June 2010

- Pupils reading ages retested
- parents informed of progress made by pupils, pupils issued with homework licences for Education City

July 2010

Parents attend celebratory coffee morning, pupils presented with certificates, parents given a demonstration of the Education City programme





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



The Word Wasp
(an essential for teaching)



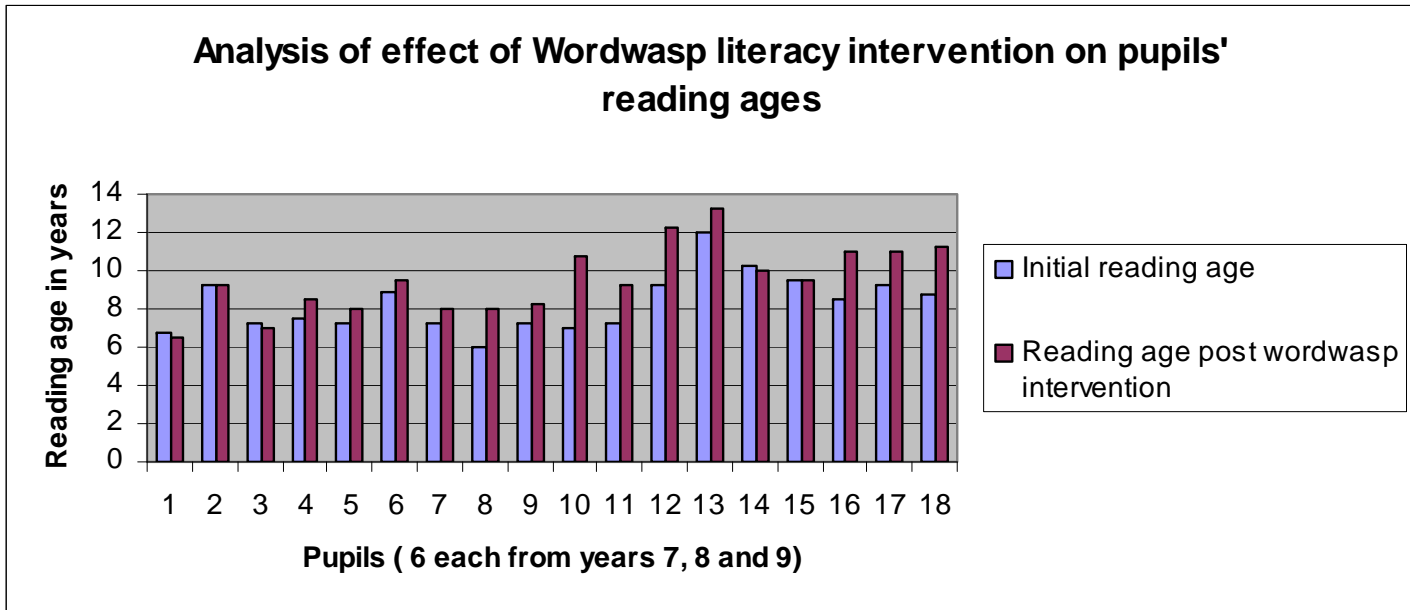
Wordwasp outcomes

- Organisation of programme pupil friendly and flexible
- Profile of reading has been raised and received recognition in school and the wider community
- Volunteers support each other
- Sixth formers' work feeds into their Welsh Baccalaureate
- Regular contact with parents has kept them informed of pupils' progress and engaged them in the learning process





Wordwasp attainment outcomes





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Wordwasp attainment outcomes

No of pupils	Sex	Average initial reading age (Years)	Average reading age post intervention (Years)	Average improvement (Years)	Minimum and maximum improvement (Years)
14	M	8.32	9.39	1.84	-.05 : 3
6	F	7.9	9.79	1.89	1 : 3.9





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Wordwasp attainment outcomes

Year Group	Average initial r.a. (Years)	Average r. a. post intervention (Years)	Average improvement (Years)	Minimum and Maximum Range (Years)
7	7.825	8.125	.3	-.05 - 1
8	7.08	9.16	2.08	.7- 3.75
9	9.79	11.17	1.38	-1.75 – 1.25





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Opportunity for all a passion for excellence



Sixth Form reading coach reflections

'The Wordwasp reading scheme benefits both pupils and reading coaches. The pupils are encouraged to try and excel and their reading age improves greatly leading them to gain confidence.'

It is always nice to see that the pupils we have worked with have improved, but it also helps us with our volunteering hours for the Welsh Baccalaureate. Overall the reading scheme gives everyone involved a great sense of achievement and therefore it is a good method of improving education'





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Opportunity for all passion for excellence

Wordwasp student's reflections

' I think that now I improved by english by going up 3 and half years and now I know that gulf is not spelt like gulth because when I started wasp I spelled it like that, but to be honest I enjoyed doing it and it is improving my english and I'm grateful that I'm improving my english. It Is mega fun and enjoyable to do I could do it forever if I wanted to, the teachers are lovely to me and I think I'd want to do this for another three years if I can and all I can say is thank you very much for making me improve. So I would like to carry on doing this because its fun.'





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



'All Skilled Up'

- A literacy project delivered by CCFC
- Aims to improve basic skills using football as a learning tool
- 'Wow factor'
- Practical and classroom based sessions
- Range of activities – group poem, match report, CCFC library, press conference, training ground, 5-a-side football
- Match Day and presentation.



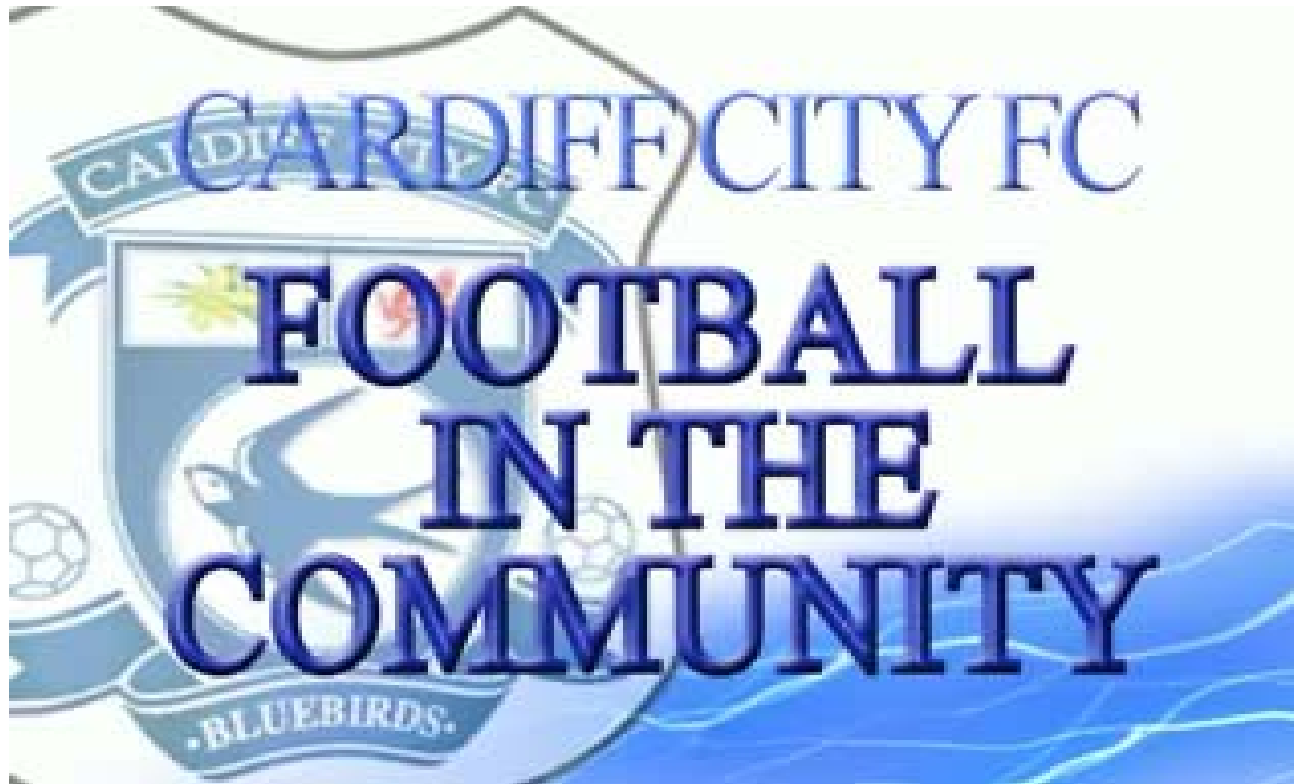


Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Forth County Community School
Ysgol Gymanedol Sir Y Parth



'All Skilled Up'





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



All Skilled up outcomes

- 100% attendance
- 92% parental involvement /relationship
- Improved reading ages/attendance
- Engaged male role models
- Provided pupils with a positive school experience
- Once in a lifetime experience
- Development of social skills
- Improved self esteem





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



All Skilled Up Case Study



- School phobic
- Poor attendance
- Unable to work independently
- Poor social interaction
- Issues related to PE lessons





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



All Skilled Up Case Study



- 100% attendance
- Worked independently
- Football match
- Improved social interaction





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



All Skilled Up Case Study

	Pre Project			Post Project		
	P	T	X	P	T	X
Progress	0%	93%	7%	0%	100%	0%
Effort	7%	87%	7%	7%	93%	0%
Ind. Learning	0%	93%	7%	0%	100%	0%
Behaviour	20%	80%	0%	33%	67%	0%

P = Porth County Standard T = On target X = Unsatisfactory





Llywodraeth Cynulliad Cymru
Welsh Assembly Government

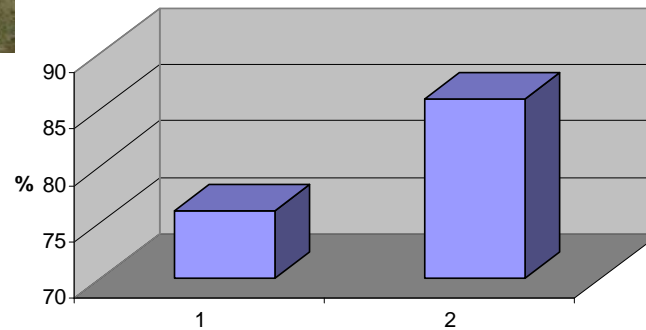
Forth County Community School
Ysgol Gymanedol Sir Y Parth



'All Skilled Up' Case Study



Analysis of attendance pre and post project





Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Where next?

- To build on parental involvement in Wordwasp/Catch Up
- Application for funding for 'All Skilled up' through Community focussed schools
- Little Book of Football to be published
- Production of DVDs for website, the local community and transition events
- Report
- Football tournament/literacy day to enable pupils from Porth and Heolddu to celebrate their achievements
- Parent Literacy Guide 'Get them reading' to be given to parents

